

Pre-Algebra (7th Grade)

Course Syllabus

2019-2020



Contact Information

Instructor: Kimanh Nguyen (Ms. Kim)

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Room #: [Period 3] 132

[Period 5] 125

[Period 7] 128

Course Description

This course will cover basic arithmetic operations on whole numbers, fractions, and decimals. Student will learn how to deal with them when they are incorporated into ratios, proportions, percentages, and simple geometry. This class will also introduce basic algebra concepts including but not limited to integers, rational numbers, irrational numbers, and real numbers; variables; equations; relations and functions; and polynomials. Students will learn how to apply this to volume and surface area; data analysis; and real-life scenarios in general.

Grading

Grading Distribution:

Summative	40%
Formative	30%
Classwork/Homework	20%
Notes/P.O.D.'s	10%

Grading Scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Note: A 'Z' indicates no work was submitted by the due date

Materials

1. Binder with 5 tabs (Labels: POD's, Notes, Classwork, Homework, Other)
2. Pencils
3. Eraser
4. Lined paper
5. 2 red pens
6. Highlighters
7. Colored pencils, markers, or crayons
8. Dry erase markers

Classwork

Classwork must be done on a separate sheet of paper **in pencil**. All work must be shown to receive full credit.

Homework

All homework may be found on the Mater Lakes website: materlakes.org

It is encouraged that all students sign up for reminders.

We will be using Math XL and i-Ready for homework assignments unless told otherwise. All work must be shown on a separate sheet of paper **in pencil** to receive full credit.

Labeling Assignments

All assignments must have a proper heading on the left-hand side of your paper unless told otherwise. This

includes:

1. Name
2. Date
3. Period
4. Title of assignment

Make-Up Work Policy

Only students with **excused** absences are allowed to make up assignments upon return to class. A missed assessment must be made the day the student comes back to class, while other coursework must be completed within 2 class periods of the student's return. It is the **student's responsibility** to show their admit, ask for any make-up assignments, and to complete/submit them by the extended deadline.

Students **WILL** receive a 'Z' until work is submitted.

Extra Credit

Extra credit opportunities are limited but will be provided each quarter.

Classroom Expectations

- Always arrive with the correct supplies and completed homework.
- Actively participate and silently take notes during lecture.
- Be in your assigned seat with all class materials and ready to work by the time class begins.
- Begin the P.O.D. upon entering class.
- Respect the school's property and the property of others.
- Stay seated unless given the permission of your teacher.
- Use respectful and polite language and behavior at all times.
- During group assignments, constructive talking is permitted.
- If a student is absent from school or on a field trip, it is the student's responsibility to inquire about and complete all required assignments.
- Obey all of the school rules, including uniform and cell phone policy.

Academic Honesty

Honesty and ethical behavior are a must in all scientific endeavors. Should a student engage in one of the following behaviors, immediate corrective disciplinary action will be taken (see below):

- *Cheating*: use or attempted use of unauthorized materials, information, or study aids.
- *Fabrication*: falsification or invention of any information.
- *Assisting*: helping another commit an act of academic dishonesty.
- *Tampering*: altering or interfering with evaluation instruments and documents.
- *Plagiarism*: representing the words or ideas of another person as one's own.

Consequences

1. 1st verbal warning
2. 2nd verbal warning/notification to parent/points lowered from conduct grade
3. Parental notification with classroom exclusion
4. Involvement of administration

Pre-Algebra Syllabus Page (This page is due on Friday, August 23rd.)

By signing below, I acknowledge that I have read and reviewed the course syllabus and understand the requirements and rules of this course.

Student Name (print): _____

Period # _____

Student Signature: _____

Date: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____

Date: _____

Parent Information

Home #: _____

Work #: _____

Cell #: _____

Email: _____

