



AP World History Syllabus 2019-2020

Mr. Hernandez

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Room 133

Office Hours: Daily 6:45 - 7:30 am 2:30 – 3:00 pm

(Students needing extra help will be required to schedule an appointment.)

TEXTBOOK: Ways of The World 4th Edition, Robert Strayer

Textbook will be provided by the school for the students use within the classroom and outside the classroom. Materials *may* be posted online for the students to use to complete assignments.

COURSE DESCRIPTION:

AP World History is an overview of our story as human beings – varying cultures, philosophies, countries, religious, ethnic, and racial groups. Our course is not only a standard history curriculum that discusses strictly the past, but will also adhere to heavy analysis of modernity and current events which relate to our future. The AP World History curriculum has been designed by the College Board to include high level themes and content knowledge on global history and culture beginning in 1200 to the present. The course will also contain comprehensive evaluation, observation and discussion of complex historical philosophies such as the emergence and development of religion. Each assignment, discussion, and evaluation will be based and guided by the College board authorized standards for Advanced Placement.

What is “AP” ? :

“AP”, or “Advanced Placement” is a course designed by College Board for high school students to enrich their education through the highest form of academic and classroom environment rigor that can be set at a 9-12 level. The course is also designed to help push students academically at a pivotal point in their lives where their academic futures often rely on the intensity students are willing to put accept at the 9-12 level. Students who take AP courses are awarded higher GPA points, are often favored by Colleges for taking the course alone, and can earn College credit for passing exams (saving them both time and money in the very near future). Thus, students will be engaged in quite possibly, the most difficult course they have taken in their academic career thus

far whenever they find themselves in an AP environment. Additionally, as the course is fully designed to be a “College level” course, this design applies to classroom policies and procedures in the same way it does to academics. **Essentially, students AND parents will be expected to behave and preform at a level acceptable to a College environment.** – This statement can be understood as the “classroom rules, policies, and procedures”.

Parent contact policy - Parents are free and, encouraged, to contact teacher with any and all concerns regarding academic or class room environment questions. Parents however will NOT be contacted on a daily, weekly, monthly, or any “Schedule” based frequency regarding academic or behavioral issues for their student. This policy is created in order to facilitate and encourage students to take both their academic and environmental issues into their own hands and develop this skill with time before graduation. Parents will be contacted regarding academic or classroom environmental issues for pressing or medical concerns only.

MATERIALS REQUIRED:

- **NOTEBOOK** – This is the most important required material, ALL students must bring a notebook. (Student discretion – Can be a composition notebook, College Ruled Notebook, or Three ring binder with plenty of blank paper).
- Pen and/or Pencils (Pencils recommended for tests and quizzes)
- Loose Leaf Paper

GRADE DETERMINATION:

As per College Board and “College level” course design, all grading is solely up to teacher discretion.

Late Work – as per College Board, late work will not be accepted. If it is an excused absence, it must be turned in within 72 hours of excused absence after which a Z will be issued. Extraordinary situations will be considered solely at teacher’s discretion.

Absences and Tardiness: Excused absences will be allowed 48 hours to turn in all missed work providing that the student has had absence excused by administration. **Late tests and quizzes must be rescheduled with the teacher and made up within 72 hours of the students return to school. It is the student’s responsibility to initiate this scheduling conversation. Failure to do so will result in a Z.** Excessive unexcused absences are grounds for receiving No Credit for the course.

Student must arrive to class on time, tardiness will not be tolerated and corrective action will be taken. Any work that the student misses due to unexcused tardiness will not be permitted to be made up.

Academic Dishonesty: Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:

- Cheating: use or attempted use of unauthorized materials, information or study aids.
- Fabrication: falsification or invention of any information.
- Assisting: helping another commit an act of academic dishonesty.
- Tampering: altering or interfering with evaluation instruments and/or documents.
- **Plagiarism:** representing the words or ideas of another person as one's own. Plagiarism is defined by the Florida State standards as both representing another work or idea as your own as well as **allowing another party to represent YOUR work or idea as THEIR own. In any and ALL cases of plagiarism, BOTH parties will receive disciplinary consequences for academic dishonesty.**

Consequences for Academic Dishonesty: **If within the first 9 weeks, student will be DROPPED from the course.** Grade of **zero**, parental contact, and/or warning from administration.

DISCLAIMER –

Syllabus is contingent on student behavior, as well as academic rigor and pacing of student performance. Thus, syllabus, class rules, standards, expectation, and classroom curriculum pacing is subject to change at TEACHER DISCRETION.

Continue and sign on next page

(Both parents and students)

(Please PRINT and sign only this page and return to Mr.Hernandez by Friday August 23rd for credit on the student's first homework assignment.)

***Students* I have read and understand the AP World History Syllabus and rules for Mr. Hernandez's 2019-2020 AP World History class. Furthermore, I understand the nature of the curriculum and the rules and procedures that govern the nature of this syllabus.**

Student Name (Printed): _____

Student ID #: _____

Student's World History Period: _____

Student's Email: _____

Student Signature: _____

***Parents/Guardians* I have read and understand that my student must follow all of the outlined classroom rules that are in effect 2019-2020 school year for his/her AP World History class. Furthermore, I understand the nature of the curriculum, the rules/procedures that govern the nature of this syllabus, and finally my own responsibilities as a parent/guardian and those of my child/dependent in terms of contact policies.**

Parent/Guardian Name (Printed): _____

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____

Parent/Guardian Signature: _____