



## **9<sup>th</sup> Grade World History Syllabus 2019-2020**

**Mr. Hernandez**

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**Room 133**

**Office Hours: Daily 6:45 - 7:30 am 2:30 – 3:00 pm**

**(Students needing extra help will be required to schedule an appointment.)**

**TEXTBOOK:** myWorld Interactive – World History Early Ages, 2019 Pearson Education.

Textbook will be provided by the school for the students use within the classroom. Materials *may* be posted online for the students to use to complete assignments.

### **COURSE DESCRIPTION:**

World History is an overview of our story as human beings – varying cultures, philosophies, countries, religious, ethnic, and racial groups. Our course is not only a standard history curriculum that will discuss strictly the past, but will adhere to heavy analysis of modernity and current events which relate to our history as well as our future. The 9<sup>th</sup> grade curriculum will begin with a review of the development and influence of early civilizations (river-valley, Egypt, Kush, India, China, Greece, and Rome.) The course will then continue on to the Byzantine Empire, Medieval Christendom, Medieval Europe, The Islamic World, South/East/Southeast Asia, The Americas, African Civilizations, Renaissance, Reformation, and finally Global Convergence. The course will also contain comprehensive evaluation, observation and discussion of complex historical philosophies such as the emergence and development of religion. Each assignment, discussion, and evaluation will be based and guided by the State of Florida Content Standards for 9th Grade Social Studies.

### **INSTRUCTIONAL PHILOSOPHY**

Different forms of instructional methods will be used throughout the school year. Students will be involved in lectures, class discussions, projects, written assessments, and student-centered activities. I expect all students to take notes during classroom time as evaluations will be 100% based off group-led discussion based lectures. Students will work independently as well as in

group dynamics in order to facilitate creative thinking and peer learning/interaction.

### **For Students:**

“Don’t Kill it!” (Students will know the meaning of this driving force behind Standards, Expectations, and Rules. Students will understand how this applies to them, and how it affects their classroom environment.)

### **For Parents:**

## **STANDARDS AND EXPECTATIONS**

- **Parent contact policy** - Parents are free and, encouraged, to contact teacher with any and all concerns regarding academic or classroom environment questions. Parents however will NOT be contacted on a daily, weekly, monthly, or any “Schedule” based frequency regarding academic or behavioral issues for their student. This policy is created in order to facilitate and encourage students to take both their academic and environmental issues into their own hands and develop this skill with time before graduation. Parents will be contacted regarding academic or classroom environmental issues for pressing or medical concerns only.
- Students are expected to arrive to class on time (seated when the bell rings) and to be prepared to actively engage in daily classroom activities. Students who are not seated are considered tardy.
- Disrespect of the teacher and/or classmates will not be tolerated.
- Any assigned readings, questions, research, and/or written exercises are to be completed prior to class.
- Materials necessary for participation in class are needed at every class. Students are expected to be in class and seated when the bell rings as well as to be prepared for the class and daily activities. (Students who are not ready and seated by this time will be considered to be late to class)
- RESPECT for both teacher and fellow classmates is expected from all students, anything else will not be tolerated.
- Classwork is expected to be completed in class.
- Be prepared every day. (Have the necessary materials)
- Assignments are to be completed on time and on the expected date. (No late assignments or makeup without a valid excuse)

- *Students will be shown and are expected to show absolute respect for the personal believes/views and opinions of others within the classroom. Anything less will not be tolerated and is strictly frowned upon. Failure to comply will be met with disciplinary action.*

### **GENERAL CLASSROOM RULES:**

1. Be prepared for class. (All materials are required every class)
2. Personal conversation, disruption or yelling will not be tolerated in the classroom.
3. Raise your hand for questions, requests or answers.
4. Cellphone usage is not allowed unless instructed by the teacher for class related use, or regarding emergency contacts. If the student fails to follow this rule the device (CELLPHONE) will be confiscated by the teacher and sent to the office for the remainder of the day and only the parent/guardian will be allowed to retrieve it.
5. Restrooms are to be used during lunch time and in between classes. Students must manage their time wisely. If a student needs to use the restroom during class instruction time, they must forfeit all instructional and assessment time while out of the classroom. Students who do not adhere to time management procedures and consistently show tardy behavior returning from restroom may lead classroom policy to adhere to the ticket system for bathroom passes. (Ticket system - Students will receive three bathroom tickets at the beginning of each quarter. They must raise their hand to ask permission and cash in one of their bathroom tickets. No more than 3 tickets will be issued each quarter. Those who do not use their bathroom passes may turn them in at the end of each quarter for extra credit.)

### **CORRECTIVE ACTIONS**

Failure to comply with classroom rules or any other standard in this syllabus will result in the following consequences:

- Warning
- Teacher/Student Conference
- Parent Contact
- Teacher/Parent Conference
- Referral to counselor
- Administrative Referral

## **MATERIALS REQUIRED:**

- **NOTEBOOK** – This is the most important required material, ALL students must bring a notebook. (Student discretion – Can be a composition notebook, College Ruled Notebook, or Three ring binder with plenty of blank paper).
- Pen and/or Pencils (Pencils recommended for tests and quizzes)
- Loose Leaf Paper

## **GRADE DETERMINATION:**

### **Procedures:**

1. Formative assessments (Quiz's) will be given at random throughout the year and will include the information covered in class the week of its assessment.
2. Cumulative Exams/Tests will be ALWAYS be announced with at least one week prior to the date that it will be administered on, as well as a rubric and study session. Study session will include the tested areas to be covered and the format of the test (essay, multiple choice, true and false, short answer, etc.) Written response assessments will **most often** be used for test/exam assessments.

### **Grading:**

<b>Grading Scale - 100%</b>				
0% - 59% = F	60% - 69% = D	70% - 79% = C	80% - 89% = B	90% - 100% = A

<b>Course Work</b>	<b>Weight</b>
Tests	6 grades
Quizzes and Projects	3 grades
Classwork and Homework	1 grade

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**\*Important** – *Classwork and homework will be graded at teacher discretion. Thus, it is extremely important that the student complete all assignments, as teacher will select which assignments will be graded and which will be for educational/informational purposes only.*

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**Late Work** – accepting late work is up to teacher discretion. If it is an excused absence, it must be turned in within 72 hours of excused absence after which a Z will be issued. Extraordinary situations will be considered solely at teacher's discretion.

**Absences and Tardiness:** Excused absences will be allowed 48 hours to turn in all missed work providing that the student has had absence excused by administration. **Late tests and quizzes must be rescheduled with the teacher and made up within 72 hours of the students return to school. It is the student's responsibility to initiate this scheduling conversation.** Failure to do so will result in a Z. Excessive unexcused absences are grounds for receiving No Credit for the course.

Student must arrive to class on time, tardiness will not be tolerated and corrective action will be taken. Any work that the student misses due to unexcused tardiness will not be permitted to be made up. Students may not miss class to continue working with another teacher without both teachers permission.

**Academic Dishonesty:** Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:

- Cheating: use or attempted use of unauthorized materials, information or study aids.
- Fabrication: falsification or invention of any information.
- Assisting: helping another commit an act of academic dishonesty.
- Tampering: altering or interfering with evaluation instruments and/or documents.
- **Plagiarism:** representing the words or ideas of another person as one's own. Plagiarism is defined by the Florida State standards as both representing another work or idea as your own as well as **allowing another party to represent YOUR work or idea as THEIR own. In any and ALL cases of plagiarism, BOTH parties will receive disciplinary consequences for academic dishonesty.**

***Consequences for Academic Dishonesty:*** Grade of **zero**, parental contact, and/or warning from administration.

#### **DISCLAIMER –**

**Syllabus is contingent on student behavior, as well as academic rigor and pacing of student performance. Thus, syllabus, class rules, standards, expectation, and classroom curriculum pacing is subject to change at TEACHER DISCRETION.**

**\*Continue and sign on next page\***

**\*(Both parents and students)\***

(Please PRINT and sign **only this page** and return to Mr.Hernandez by Friday August 23<sup>rd</sup> for credit on the student's first homework assignment.)

**\*Students\* I have read and understand the World History Syllabus and rules for Mr. Hernandez's 2019-2020 World History class. Furthermore, I understand the nature of the curriculum and the rules and procedures that govern the nature of this syllabus.**

**Student Name (Printed):** \_\_\_\_\_

**Student ID #:** \_\_\_\_\_

**Student's World History Period:** \_\_\_\_\_

**Student's Email:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**\*Parents/Guardians\* I have read and understand that my student must follow all of the outlined classroom rules that are in effect 2019-2020 school year for his/her 9<sup>th</sup> Grade World History class. Furthermore, I understand the nature of the curriculum, the rules/procedures that govern the nature of this syllabus, and finally my own responsibilities as a parent/guardian and those of my child/dependent in terms of contact policies.**

**Parent/Guardian Name (Printed):** \_\_\_\_\_

**Parent/Guardian Phone Number:** \_\_\_\_\_

**Parent/Guardian Email:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_